

**COMMUNICATION DISORDERS (CD) "PREPROFESSIONAL" PROGRAM**

(Bachelor of Science Degree -- Speech-Language Pathology)

245 Wallace Building  
 Eastern Kentucky University  
 521 Lancaster Avenue  
 Richmond, KY 40475  
 (859) 622-4442

Name \_\_\_\_\_ EKU phone \_\_\_\_\_ Home phone \_\_\_\_\_

EKU ID \_\_\_\_\_ Email address \_\_\_\_\_

I have received a copy of this advising sheet and the information has been explained to me by the person co-signing this statement.

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

**Advising.** The academic advisor (and other CD faculty) will meet with students during advising period and whenever requested, whether the need is academic or personal. However, if you do not inform us that an appointment is wanted, we may not be aware of your need to see us. To make an appointment, we may be contacted in several ways: stopping by or calling our office, leaving a note on our door, leaving a message in our mailbox in Wallace 245, or leaving a message by voice mail or email. If you leave a message, please provide your name, phone number, best time(s) to call you, and reason for the appointment.

"Preprofessional" undergraduate preparation in CD is considered prerequisite to the advanced preparation at the graduate level of study. *After completion of the Master's Degree in this field*, students are eligible to become certified at the state and national levels, as well as to be fully licensed by the state to practice as a Speech-Language Pathologist. Kentucky permits Bachelor Degree recipients in CD to work as licensed Speech- Language Pathology Assistants in the public schools with an option to obtain Rank III teacher certification.

<u>Program At-A-Glance</u>	<u>Required Hours</u>
Major (CDS) courses	56
Supporting courses (34 hours) in:	
Education (EDF)	7
Psychology (PSY) & Linguistics (ENG)	6
Biological Sciences (BIO)	6
Special Education (SED & ASL)	15
General Education courses (Blocks I-VIII)	36
Freshman Orientation	1
Free electives	1
<u>Total program requirements</u>	<u>128</u>

**NOTE THE FOLLOWING IMPORTANT POLICIES:**

**Grade of "C".** A "C" or higher is required for all courses in CDS, SED, ENG 101 & 102, and all "Supporting" courses. A "C" in each prerequisite course is required in order to progress to the next course in the CD program sequence, as shown on this sheet.

**Upper Division Coursework.** At least 43 hrs at 300-level and above must be accumulated. Courses that are transferred from other schools must be equivalent to EKU's upper division courses to meet this rule.

**Computer Literacy.** CD majors should plan to complete this requirement during the Freshman or Sophomore year. Two options are available to meet this requirement: (1) Complete CSC 104 or CIS 212 with a grade of "C" or higher (CD majors may use CSC/CIS for Gen Ed Block VII qs); or (2) transfer a "computer literacy" equivalency course.

**University Writing Requirement.** The UWR must be taken when 60 credit hours have been completed; otherwise, your enrollment in classes the following semester will be restricted. Register for the UWR just as you would register for a class.

**Academic Dishonesty, Plagiarism, and Cheating.** Acquisition of knowledge and ethical behavior are equally important aspects in the student's development to become a professional in this field. Giving attention to both of these aspects is in the best interest of the student and in the best interest of the public to be served by the program graduate. Therefore, this Program supports EKU's policy on Academic Honesty as described in the University Handbook for Students. The Program also supports the concept of "co-responsibility" for anyone who knowingly assists in any form of academic dishonesty. The CD faculty will follow University procedures (refer to the University Handbook) to impose sanctions for any student who participates in any form of academic dishonesty. Unethical behavior is not tolerated by the CD Program nor by EKU.

**Undergraduate Admission to CD Program.** Admission to the University and to the CD Program are not synonymous. Any student who is admitted to EKU may declare this major. The student will be assigned to a CD advisor and will be classified as a "Pre-CD" major. However, having a Pre-CD status does not guarantee admission into the CD undergraduate program. Pre-CD majors are restricted to enrollment in the following four major courses: SED 104, CDS 275, CDS 360, and ASL 101/SED 240.

An application for admission to the CD Program must be submitted to the CD Program Coordinator. To be eligible to apply for admission, the following criteria must be met:

- (1) At least 27 semester credit hours completed. Examples of hours "not completed" may be those from which the student withdrew ("W"), received an incomplete ("I" or "IP"), or did not pass ("F" or "U"). Hours must be based on 100-level courses or higher. Developmental or remedial courses such as those numbered 090, 093, and 095 (or equivalent transfer courses) cannot be counted in the 27 hours nor in the GPA.
- (2) GPA of 2.75 overall (on a 4.0 scale) for the semester credit hours completed.
- (3) ACT composite score of 21 effective Spring 2006.
- (4) Grade of "C" or higher in CDS 275 "Communication Disorders: A Survey" or equivalent transfer course. (Note: Students, who have not completed CDS 275 by Feb. 14 and meet requirements #1, 2, & 3 above, may still apply and will be placed on a probationary waiting list to be considered if not all slots are filled by fully qualified applicants.)

The GPA x ACT determines a rank order for those applying. The CD Program will admit 30 new undergraduate students each year to enter the Junior-level CDS course sequence. Admission will apply to all students equally, whether they are enrolled at EKU or transfer to EKU. Transfer students do not have to be enrolled in university courses at the time of application. It should be noted that admission of transfer students, who have been enrolled in a speech-language pathology program elsewhere, will be determined on a case-by-case basis depending on the program level (Junior or Senior) they should enter at EKU and the ability of the CD Program to accommodate their admission at that time. An application form may be obtained from Wallace 245 (phone 859-622-4442) or on the web. Instructions are provided on the form. Applications are due February 14.

It should be noted that enrollment in EKU's graduate program in Communication Disorders is also limited. Admission to the undergraduate program does not guarantee admission into the graduate program. Refer to the "Department of Special Education" section of the Graduate Catalog or our web page for admission requirements and procedures for the Master's Degree in CD.

**CD Overrides and Course Repeats.** Approval of an "override," when a CD course is "closed," will ultimately be made by the CD instructor on a case-by-case basis. Students must follow the sequence of courses as outlined on this advising sheet. However, it is recognized that on occasion some students may need to take a course "out of sequence," usually because of having transferred to EKU or having been a part-time student. Therefore, advisor approval is sometimes given to assist the student in completing the program in a timely manner. However, if a student enrolls in a course "out of sequence" and without the advisor's approval, the

instructor may consider it necessary, and will have the prerogative, to ask the student to drop the course. Students wanting to repeat a CD course must go through drop/add after regular registration is over. Advisor approval is needed for the repeat of any ECU course. The College Dean (Combs 420) also must approve a 3rd or subsequent repeat.

**Class Attendance.** Regular and punctual attendance is expected in all CD courses and practicum activities. Allowance is made for illness, emergency, and other excused absence. Notify the instructor in advance of an absence, if possible. Unexcused absences will jeopardize grades. Refer to the syllabus for specific rules regarding attendance for a particular CD (or any other university) course.

**Transfer Courses, Overloads, and Correspondence.** Approval must be obtained from the Dean of the College of Education (Combs 420) before registering for any of these types of courses. Students enrolled at ECU who wish to take coursework elsewhere (for example, during the summer), must have at least a 2.5 GPA and obtain a "Visiting Student" letter from the Dean, which specifies the course to be taken, to be submitted to the other school. Otherwise, ECU may not grant credit for the transferred course. Approval may be granted in cases of extreme circumstance for correspondence study or an overload (above 18 hrs); a 3.0 GPA is required for an overload or enrollment in a correspondence course.

**Practicum Prerequisites.** Enrollment in CDS 374 requires: (1) 25 clock hrs of observation completed through CDS 273 and other major courses; (2) 2.8 GPA overall; and (3) course prerequisites stated in the Catalog. The GPA standard must be maintained for continued enrollment in other practicum courses. Students also must purchase student professional liability insurance for a nominal annual fee prior to participation in CDS 374, 474, and 488 clinical assignments. Insurance coverage must be maintained throughout enrollment in these courses.

**Admission to Professional Education.** Upon completion of 60 credit hours, or during the Junior Year, students should apply for admission to the Professional Education (also referred to as Teacher Education) Program. Application may be made for admission during or after enrollment in EDF 203. The first portfolio review must be completed prior to admission. Complete all other prerequisites (computer literacy, UWR, faculty recommendations, EDF 103 & 203, ACT composite score of 21, etc.) and submit evidence to the Office of Teacher Admission & Certification (Combs 423). A file is maintained by that Office to document that you meet admission criteria. The Admissions Committee will review your application. If any deficiencies are identified, remediate them immediately and resubmit your application. **At the latest, you must be admitted by mid-term of the Fall Semester of the Senior Year or you cannot register for CDS 541.** However, it is preferred that you be ready to apply for admission in the Spring Semester of the Junior Year.

**Portfolio.** This record of learning experiences is based on the "New Teacher Standards" specified by the Kentucky Department of Education. Requirements are generally given during enrollment in EDF 203, or EDF 310 for transfer students. Information will also be covered during enrollment in CDS 372. Upon admission to the Program, the student should consult with the advisor for instructions and timeline for completing this requirement. Once all prerequisites for admission to Professional Education have been completed, make an appointment with your advisor and one other CD faculty member for an Initial Interview and the first review of your portfolio. The first portfolio review must be completed by your advisor prior to enrollment in CDS 541. Do not wait "until the last minute" to request this review. Contents for the portfolio are covered in the EDF 203/310.

**Course Sequence.** The student **MUST** follow the sequence of courses as presented on the next two pages, especially during the Junior and Senior years. This will ensure program continuity, completion of any prerequisites, and overall professional growth. Obtain advisor's approval prior to registering for classes and whenever a schedule change is needed. Developmental courses (090, 093, 095) must be completed within the first two terms and prior to EDF 103.

**General Education.** Some courses (e.g., BIO) count as Supporting, instead of Gen Ed; therefore, additional Gen Ed requirements are "waived". There are eight main Gen Ed areas: Communication (Block I), Mathematics (Block II), Arts and Humanities (Block III), Natural Sciences (Block IV), Social and Behavioral Sciences (Block V), Wellness (Block VI), Breadth of Knowledge (Block VII), and Depth of Knowledge (Block VIII). See the "General Education Requirements" section of the Undergraduate Catalog for course options in each block. Select the number of courses required from each block to meet requirements. Courses with a blank may be selected by the student.

### Freshman Year

<u>Fall Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Block #</u>
ENG 101 or ENG 105 English Composition	3	_____	_____	I a
Arts & Humanities _____	3	_____	_____	III a, b, or a/b
Social & Behavioral Sci. _____	3	_____	_____	V a, b, or c
BIO 171 Human Anatomy w/lab	3	_____	_____	VIII Opt.1
EDO 100 Freshman Orientation (for CD majors)	1	_____	_____	
SED 104 Introduction to Special Education	3	_____	_____	
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If BIO 171 and ASL 101 are taken, then together they will fulfill General Education Block VIII Depth of Knowledge Option 1. If SED 240 is taken instead of ASL 101, then Block VIII will not be fulfilled and additional courses will need to be taken. See your advisor for more details.

<u>Spring Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Block #</u>
ENG 102 or ENG 105 English Composition	3	_____	_____	I b
Arts & Humanities _____	3	_____	_____	III a, b, or a/b
EDF 103 Introduction to Education	1	_____	_____	
Physical Science w/lab _____	3	_____	_____	IV b
BIO 310 Biology of Aging, PHE 180 Lifetime Wellness, HEA 285 Health Across the Lifespan, or NFA 201 Essentials of Nutrition	3	_____	_____	VI
MAT 105 Mathematics with Application or higher # ____ (Check prerequisites of MAT courses)	3	_____	_____	II
	<u>16</u>			

**Suggestions for Free Elective.** As listed on the first page, one course must be completed in any department in order to complete 128 credit hours for a degree. Some courses related to our field which would fulfill the free elective are: CHS 105 Survey of Medical Terminology (1 hr), CHS 342 Understanding HIV (1 hr), CHS 250 Introduction to Gerontology (3 hrs)

### Sophomore Year

<u>Fall Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Block #</u>
Biological Lab. Science _____	3	_____	_____	IV a
CIS 212 Intro to Computer Info Sys. or CSC 104 Computer Lit. with Software Applications	3	_____	_____	VII qs
PSY 200 Introduction to Psychology or PSY 280 Life Span Developmental Psych	3	_____	_____	V b
ASL 101 Am Sign Lang or SED 240 Comm Skills for HI	3	_____	_____	VIII Opt. 1
CDS 275 Communication Disorders: A Survey	3	_____	_____	
	<u>15</u>			

Schedule the first portfolio review and initial interview the semester during or after completion of EDF 203. After the interview and portfolio forms are signed, make a copy for the CD Program Coordinator and one for your personal records. Turn in the forms with original signatures to Combs 423.

<u>Spring Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Block #</u>
EDF 203 Schooling and Society	3	_____	_____	
BIO 301 Human Physiology or BIO 303 Human Heredity & Society	3	_____	_____	VII ns
CDS 360 Normal Speech & Language Development	3	_____	_____	
CMS 100 Introduction to Human Communication or CMS 210 Public Speaking	3	_____	_____	I c
Social & Behavioral Sci. _____	3	_____	_____	V a, b, or c
	<u>15</u>			

### Junior Year

<u>Fall Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Block #</u>
EDF 319 Human Development & Learning	3	_____	_____	
CDS 273 Prepracticum in Communication Disorders	1	_____	_____	
CDS 250 Phonetics	3	_____	_____	
CDS 285 Anatomy & Physio of Sp/Hrg Mechanism	3	_____	_____	
CDS 365 Language Disorders: Assessment	3	_____	_____	
CDS 380 Introduction to Clinical Audiology	3	_____	_____	
	16			

<u>Spring Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Block #</u>
SED 341 Behavior Management or SED 590 Applied Behav Analysis	3	_____	_____	
CDS 372 Methods & Materials in Comm Disorders	3	_____	_____	
CDS 373 Speech Pathology: Articulation	3	_____	_____	
CDS 464 Language Disorders: Intervention	3	_____	_____	
CDS 485 Audiometric Evaluation	3	_____	_____	
	15			

**Clinical Clock Hours.** A total of 375 clock hours are needed for ASHA certification. ASHA requires that at least 325 of these hours be completed at the graduate level. Therefore, the remaining hours may be accumulated at the undergraduate level. Clinical opportunities beyond regular practicum assignments are announced in advance and typically available by sign-up. Students are encouraged to take advantage of these opportunities whenever possible. **Reminder:** Sign up for student Professional Liability Insurance when registering for your first practicum course in the Fall.

### Senior Year

<u>Fall Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Block #</u>
ENG 410, 510, or 520 Linguistics	3	_____	_____	
CDS 374 Practicum in Speech Pathology	3	_____	_____	
CDS 541 School Services in Comm Disorders	3	_____	_____	
CDS 475 Disorders of Voice	3	_____	_____	
OTS 515 Early Child Sensorimotor Development	3	_____	_____	
SED 518 Special Education in Early Childhood or CDS 488 Practicum in Audiology	3 or 1	_____	_____	
	16 or 18			

**PRAXIS Examination.** The "Application of Core Principles Across Categories of Disabilities" and the "Speech-Language Pathology" (NESPA) tests in the PRAXIS series, are required for KY certification for SLPs, but as yet not for SLPAs. Therefore, these tests are taken at the graduate level.

<u>Spring Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Block #</u>
CDS 474 Advanced Practicum in Speech Pathology	3	_____	_____	
CDS 487 Aural Rehabilitation	3	_____	_____	
SED 518 Special Education in Early Childhood or CDS 488 Practicum in Audiology	3 or 1	_____	_____	
CDS 465 Disorders of Fluency	3	_____	_____	
CDS 571 Neural Bases of Communication	3	_____	_____	
CDS 572 Speech & Hearing Science	3	_____	_____	
	16 or 18			

**Graduation Procedure.** Apply for May or August graduation in October. Apply for December graduation in March. As soon as the announcement for graduation application deadlines are posted or no later than the first week of the deadline month, obtain the application form from <http://tes.eku.edu/general-forms> and follow the directions. Register to take the Graduate Record Exam (GRE) no later than early Fall of the Senior Year (info available from the Graduate School, Jones 414). Take advantage of the excellent services offered by the office of Career Services (SSB 465) to plan a job search, complete a résumé, prepare for interviews, etc.