

Pathway to History						What is a Pathway?
AGS - HIS		Freshman Fall	Freshman Spring	Sophomore Fall	Sophomore Spring	Recommended Course
General Education		Hours				
Element 1 - Communications		9				
A: Written Communication (3 hrs) ^a		3				
B: Written Communication (3 hrs)			3			
C: Oral Communication (3 hrs)			3			
Element 2 - Mathematics		3		3		
Element 3: Arts and Humanities		6				
A: Arts (3 hrs)		3				
B: Humanities (3 hrs)				3		
Element 4: Natural Science*		6				
<i>*Must select from two different prefixes</i>				3	3	
Element 5: Social Behavioral Sciences		6				
A: Historical Science (3 hrs)		3				HIS 100, HIS 101, or HIS 147
B: Social & Behavioral Science (3 hrs)					3	
Element 6: Diversity of Perspectives & Experiences		6		3 3		6 Hrs of Foreign Language Recommended
Total		36				
		F1	F2	S1	S2	
Student Success Seminar		3				
GSD 101 - Foundations of Learning ^{a b}		3				
		F1	F2	S1	S2	
Concentration Coursework		12				
HIS 102 - American History to 1877			3			
HIS 103 - American History since 1877				3		
HIS Elective (Europe)					3	
HIS Elective (Non-Western)					3	
		F1	F2	S1	S2	
Recommended Free Electives or Supporting Courses		9				
HIS 290 - Historical Research and Methods					3	
Wellness		3				
Free Elective				3		
		F1	F2	S1	S2	
Total Hours		60	15	15	15	15

What is a Pathway?
A pathway is a guide showing an ideal sequence of courses for students pursuing an Associate's degree or other college-ready students seeking to transition into upper division coursework in a specific major. Pathways will vary depending upon a student's academic record but are designed to minimize delays in completing a 2-year or 4-year program on time.

What is HIS ?
Students majoring in History apply critical thinking and analysis to uncover meaningful patterns in the historical record. Historians offer different perspectives on historical developments, present unique perspectives or understandings of historical events, and reinterpret or challenge the predominant conceptions of history. Historians help put current events into historical perspective to help leaders make sound decisions.

Who would be interested?
People who:
- see how the past impacts the present
- love old things such as letters, clothes, etc.
- are curious about why things happened
- enjoy reading and writing
- see linkages between various facts

What kind of careers are there?
- Educator
- Archivist
- Curator
- Lawyer
- Community leader
- Author
- Analyst
- Journalist

How do I find more information?
history.eku.edu
859-622-1287
Keith 323, North Campus

^a Must be taken in term indicated ^b Waived for students who have earned more than 24 credit hours (excluding dual credit and AP)